

MEMORANDUM OF AGREEMENT
between
Briercrest College and Seminary
and
Minot State University

Henceforth in this document Briercrest College and Seminary will be identified as the “College” and Minot State University will be identified simply as the “University” (recognizing the College of Education and Health Sciences as the ‘lead’ academic unit).

Re: Terms of Reference for the development of a concurrent program of studies that will lead to degrees being awarded (separately) by both Briercrest College and Seminary and Minot State University.

Preamble:

In recognition of the mutual interests that may be served - as well as the goals that may be achieved - Briercrest College and Seminary and Minot State University are agreed upon the following *Terms of Reference* as a basis for proceeding with the development of a program of study that will lead to these degrees being awarded by each of the two partnering institutions. The purpose of the agreement is to establish a framework for creating a program of study that will lead to the degrees identified below.

Degrees to be awarded:

Bachelor of Arts (B.A., Psychology)	Briercrest College and Seminary
Bachelor of Science (B.S., Communication Disorders)	Minot State University

Terms of Reference:

Admission

1. The distinctive admission policies and procedures that pertain to the College and the University will be honoured; each institution’s policies and procedures will apply (separately) to students who seek admission to each of the respective institutions in the partnership. Both the University and the College will adopt a competitive, direct entry model of admission to their degree programs associated with this partnership.

2. In keeping with the above, students applying to the College and the University will require separate acceptance from both of the partnering institutions. In order to streamline the process, however, students will complete one application that will be reviewed by both institutions. Since Briercrest will do most of the recruiting and since students will begin at Briercrest, the application will be submitted to Briercrest and subsequently reviewed at Minot State University.
3. The College will attempt to create a cohort of students who will be accepted into the concurrent program each year (the College and the University's College of Education and Health Sciences will each have a concurrent programs 'track').
4. Applicants who meet the admissions standards of both the College and the University will be admitted simultaneously into the College's B.A., Psychology program and the University's B.S., Communication Disorders program.
5. Every effort will be made by the University to accommodate the College's opportunity to 'backfill' spaces (student seats) in the program that become available due to attrition.

Structure

6. The intent of both parties is to create a "3 + 2" program - three years at the College, followed by 2 years at the University.
7. Notwithstanding the "3 + 2" structure, some University courses may be programmed into the 3 College years, and some College courses may be programmed in the 2 University years.

Time-line

8. It is intended that the first cohort will begin taking courses in September, 2012.

Marketing

9. This agreement shall be recognized by both parties as a 'partnership' program (between the University and the College); however, it shall not be identified as a 'joint-degree' program.
10. The program shall be described as a "concurrent degrees program" inasmuch as two distinct degrees are being offered by two distinct institutions of higher education. The full description might, therefore, include the phrase: ".....a partnership, concurrent degrees program sponsored by Briercrest College and Seminary and Minot State University."
11. The College and the University will use the official logo of the (other) partner institution in program brochures and other literature related to the concurrent degrees program.

12. The College and the University will both feature this concurrent degrees program at the relevant places on their websites.

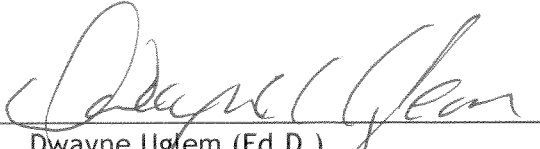
Costs

13. Students will pay tuition to each of the partner institutions based on the academic identity of the courses taken: tuition for College courses will be remitted to the College, and the University will receive tuition for its courses.
14. It is understood that for the most part the costs associated with each of the degree programs (B.A. and B.S.) are normal to their home institution and would be covered by the tuition payments.

Monitoring and Review

15. The College and the University shall each name a principal contact person/office related to the partnership program; further, this individual (office) will be responsible for coordination related to the partnership program and the flow of communications within their own institution.
16. The appendix outlines the program of study that has been approved by both the College and the University. Naturally, this program of study will continue to evolve but any modifications must be approved in writing by both the College's Vice President Academic and the University's Dean of the College of Education and Health Sciences.
17. Notwithstanding the intent of both parties to maintain regular communication, in the interests of maintaining strong program support a "Management Advisory Group (MAG)" will be created, and shall meet at least once every year. Members of the MAG will include at least three representatives from each of the partnering institutions, the College and the University.
18. This partnership program shall be reviewed after 5 years (from the signing of this Memorandum of Agreement)—that is, in 2017.


Signatures




Dwayne Uglem (Ed.D.)
President
Briercrest College and Seminary



Date



David Fuller (Ph.D.)
President
Minot State University



Date

Appendix A: BA (Psychology)/BS (Communication Disorders) Program Details

The BA (Psychology)/BS (Communication Disorders) is 150 credit hours in length. Students will receive both the BA and BS degrees following successful completion of the 150 credit hours of study and all program requirements.

1.0 The Briercrest College Component

Students will take 96 credit hours at Briercrest College, the composition of which is designed to (a) provide a broad liberal arts background; (b) provide the essential components for a BA in Psychology; and (c) prepare students with the necessary coursework and competencies for entrance into the BS (Communications Disorders) program.

Over the course of three years at Briercrest College, students will complete the following requirements:

- The Briercrest College three-year Core curriculum
- Courses which meet the MSU General Education inventory including the following:
 - ENG 100 Literature & Composition I (GE 1)
 - ENG 101 Literature & Composition II (GE1)
 - COMM 104 Public Speaking (GE 1)
 - BIOL 115 Human Structure and Function (3 credit hours) (GE 6)
 - KIN 262 Physical Activity and Wellness (3 credit hours) (GE 4)
 - MATH 101 Introduction to Finite Mathematics (GE 5)
 - One of PHIL 100/101 Introduction to Philosophy I & II (GE 3)
 - SOC 100 Introduction to Sociology (GE 7)
 - One of HIS 210 American History to 1865 OR HIS 211 American History since 1865 (GE 2)
- Psychology requirements including:¹
 - PSY 100/101 Introduction to Psychology I & II
 - PSY 301 Research Methods in the Social Sciences

¹ BA Psychology major requirements include 39 credit hours of PSY coursework including PSY 100 Introduction to Psychology I, PSY 101 Introduction to Psychology II, PSY 280 Human Development: A Lifespan Perspective, PSY 301 Research Methods in the Social Sciences, PSY 350 Cognitive Psychology, and one of PSY 320 Social Psychology OR PSY 330 Theories of Personality. Of the 39 c.h. of PSY requirements, 21 c.h. must be at the 300+ level. In addition, students must complete BIO 115 Human Structure and Function as a cognate requirement.

- PSY 277 Psychology of Counselling
 - PSY 320 Social Psychology
 - PSY 381 Psychology of Human Development: Children
 - PSY 382 Psychology of Human Development: Adolescents
 - PSY 383 Psychology of Human Development: Adults
 - PSY 430 Abnormal Psychology
 - Required and elective courses in Psychology to complete the BA Psychology;
- Additional support courses that may include:
 - NTST 110 Introduction to Native Studies or NTST 442 Issues in First Nations-Canadian Relations
 - EDUC 300 Foundations of Education
 - EDUC 471/PSY 471 Educational Psychology
 - EDUC 322/PSY 322 Exceptional Children
 - A Portfolio of reflective learning during their final semester at BC or completion of the concurrent program;
 - At least 20 hours of volunteer experience in a community service agency or school;
 - An exit interview during their final semester or completion of concurrent program.

2.0 The Minot State Component:

Students must complete the following requirements (a minimum of 54 credit hours):

- General Education Inventory requirements as necessary
- The 41 credit hour Required Core for the BS Communication Disorders
 - CD 310 Intro Communication Disorders
 - CD 320 Intro to Phonetics
 - CD 321 Language Development
 - CD 322 Artic-Phonological Disorders
 - CD 324 Techniques in Comm Disorders
 - CD 331 Lang Disabilities in Children
 - CD 341 Speech and Hearing Science (2 c.h.)
 - CD 342 Intro to Audiology (4 c.h.)
 - CD 420 Adv Communication Disorders
 - CD 411 Clinical Practicum (2 c.h.)
 - CD 411 Clinical Practicum (2 c.h.)
 - CD 412 Neurology for Comm. Disorders (2 c.h.)
 - CD 413 Anatomy and Phys for Comm. Disorders
 - CD 427 Aural Rehab.
 - CD 430 Public School Methods in SLP (2 c.h.)
- Required Support Courses not taken at Briercrest College including (13-15 credit hours):
 - Statistics (3-4 c.h.)
 - ED 380 Technology in Teaching (2)
 - PSY 410 Cognitive Psychology (if not taken at Briercrest College)
 - SPED 113 or 117 Sign Language (3/2)
 - SPED 410 Introduction to LD
- Other program requirements as outlined in the MSU Undergraduate Catalog.

3.0 Articulating Course Equivalencies

Course equivalencies for the BA (Psychology) and BS (Communication Disorders) programs include:

Minot State Requirement	Briercrest College Equivalent or Equivalent Requirements
ED 250 Foundations of Education	EDUC 300 Foundations of Education
PSY 110 Introduction to Psychology & PSY 112 Foundations of Psychology	PSY 100 & 101 Introduction to Psychology
PSY 242 Research Methods in Psychology (4 credit hours)	PSY 301 Research Methods in the Social Sciences (3 credit hours)
PSY 252 Child Psychology	PSY 381 Psychology of Human Development: Children
PSY 270 Abnormal Psychology	PSY 430 Abnormal Psychology
PSY 344 Dynamics of Addiction	MC 711 Addictions Counselling
PSY 352 Adolescent Psychology	PSY 382 Psychology of Human Development: Adolescents
PSY 376 Social Psychology	PSY 320 Social Psychology
PSY 379 Psychology of Adult and Aging	PSY 383 Psychology of Human Development: Adults
PSY 411 Introduction to Personality Theories	PSY 330 Theories of Personality
PSY 423 Introduction to Counseling	PSY 277 Psychology of Counselling OR PSY 441 Contemporary Counselling Issues ²
One of SOC 361 Comparative Ethnic Studies or SS 283 Ethnic and Cultural Diversity in America	ANTH 200 Cultural Anthropology OR NTST 110 Introduction to Native Studies
SPED 110 Introduction to Exceptional Children	EDUC 322/PSY 322 Exceptional Children

Additional course equivalencies may be considered as necessary.

² Final articulation of PSY 277 and PSY 441 (Briercrest College) as equivalent to PSY 423 Introduction to Counseling (Minot State University) is still to be determined.